

**CPR—Children's Prayer Revival**

**Service 2**

**IV Needed**

**Pray for Provision**

**Scripture Text:** Matthew 6:10-12; I Kings 17:1-16; Philippians 4:19

**Memory Verse:** Matthew 6:10-12

**Lesson Objective:** When we pray, God provides for our needs.

**POWER Line:** No need is too big or too little for God.

**Schedule**

I. POWER of Worship (25-30 minutes)

A. Welcome and Introduction (10 minutes)

The Great Band-Aid Give Away

Emergency!

B. Praise Generators (5 minutes)

C. Prayer Time (8 minutes)

Emergency Prayer Warriors

D. Testimony Service (5 minutes)

Biggest/Littlest Needs

E. Offering (5 minutes)

Chain of Provision

II. POWER of the Word (25-30 minutes)

A. Memory Work (7 minutes)

Band-Aid Prayer

B. Spirit Generator (3 minutes)

Worship Chorus

C. Illustrated Sermon (10-12 minutes)

God Provides for Elijah

D. Invitation and Prayer (5-7 minutes)

Off with the Band-Aids

**Supply List**

Children's Prayer Revival banner  
Children's Prayer Revival buttons  
Children's Prayer Revival balloons  
nametags, wide black marker  
flashcards of the Lord's Prayer (from service 1)  
uniforms for Harry and the Super EMT  
Band-Aids (all shapes and sizes), fine-tipped marker  
posterboard, scissors, tape or Plasti-Tak  
index cards  
timer  
empty IV bag with tubing  
construction paper, marker, hole punch, yarn  
cape (or piece of cloth), scarf, crown

**Preparation**

- Divide the memory passage, Matthew 6:10-12, into two-thirds as many words/phrases as you usually have children. With a fine-tipped marker write each word/phrase on a Band-Aid.
- Out of posterboard cut two large letters—P and F.
- On an index card write each emergency situation listed under the Welcome segment.
- Ask a home health aid, nurse, or EMT to get an empty IV bag and tubing.
- Ask several children and/or adult helpers to be prepared to testify about the biggest or littlest need that God has met for them.
- From sheets of construction paper make two sets of large, colorful nametags. Set 1 is (1) God; (2) Seeds; (3) Wheat; (4) Flour; (5) Bread. Set 2 includes (1) God; (2) Parents; (3) You;

(4) [on this nametag write the offering project]. Punch holes in the top of each card and attach a length of yarn so the tag can hang around a child's neck.

## **POWer of Worship**

### **Welcome and Introduction** (10 minutes)

Harry has numerous Band-Aids plastered on himself. He also carries a large supply, including those with the memory passage words/phrases on them. Before the service starts, Harry wanders through the crowd (or meets the children at the door), trying to get sympathy for his "owies." For each Band-Aid he has a "poor me" story—so-and-so hurt his feelings; his big brother would not let him go to the mall; his best friend would not come over and play, etc.

He gives a Band-Aid to everyone. Even the tiniest red mark or scar qualifies a child for a Band-Aid. Approximately two out of three children should have Band-Aids with phrases from the memory passage on them. The other children have blank Band-Aids.

Have adults stationed at the door to welcome the children and greet visitors. Give each child a nametag. Also give newcomers a Children's Prayer Revival button.

Start the service with a rousing praise song.

Ask the pastor or an elder in the church to lead the children in prayer.

### **Emergency!**

Harry comes to the front and hurriedly posts the P and F letters (upside down, backwards, etc). As he works frantically, trying to get them right, he moans, "The hinder I go, the hurried-er I get." The teacher and children help him get the letters (and his saying) right.

Give four volunteers each an emergency situation card.

### **Emergency Situations**

(1) You are riding in a car with your aunt, and suddenly the car in the opposite lane crosses into your lane. You are about to have a head-on collision! What should you do?

(2) During recess, a classmate trips and falls on the asphalt. He hits face first. Blood is pouring from his nose. What should you do?

(3) One of your friends calls you on the phone and spends the next hour crying because he/she just learned that his/her parents are getting a divorce. What should you do?

(4) The company your dad worked for has shut down, and he does not have a job. Your family has no money to pay the bills, and the utility company is threatening to turn off the electricity and water. What should you do?

Assign each volunteer a team of assistants (can be from two to four children). Instruct them to get in a huddle and study their emergency situation. The answer to the question "What should you do?" must be given in two words, starting with P and F.

Give the teams two minutes to come up with the answer. Set a timer.

While they work on their assignments, lead the rest of the class in a praise chorus. Harry stands to one side and urges the teams, "Hurry up. They're about through with the song. Hurry! Hurry! Hurry!"

When time is called, the leader of each team reads the situation to the congregation and gives his team's answer. (The correct answer is "pray first." Point out that it is possible to pray while running or calling for help.)

### **Praise Generator** (5 minutes)

"Read Your Bible, Pray Every Day"

After singing this chorus once, sing the negative version. Ask the musician to change to minor chords and slow down the song.

**"Neglect your Bible. Forget to pray, forget to pray, forget to pray.**

**Neglect your Bible. Forget to pray, and you'll shrink, shrink, shrink.**

**And you'll shrink, shrink, shrink. And you'll shrink, shrink, shrink.**

**Neglect your Bible. Forget to pray, and you'll shrink, shrink, shrink."**

Once the singers have shrunk, sing the positive version and let them grow again. Conclude with a wave offering.

Lead the congregation in another chorus or two such as "He's a Prayer-Answering God" or

"There's Power in Prayer."

**Prayer Time** (8 minutes)

The Super EMT comes to the front with an empty IV bag/tube. The P and F letters are posted where everyone can see them.

EMT: Holds up the IV. **What is this? What is it for?**

HARRY: **I know! I know! It's a GI.** Shakes head. **No, that's not right. It's a VI. No, that's not right either. What is it, kids?** Someone tells him that it is an IV.  
**Yeah, it's an IV. I knew that all the time. I was just testing you.**

EMT: **IV's are very important when a person is sick or injured like Harry seems to be.** Looks meaningfully at Harry's Band-Aids. **IV's pump antibiotics and vitamins into the bloodstream, and. . . .**

HARRY: Starts wiping his brow. Jerks a couple of the Band-Aids off. **I'm not hurt that badly. See.**

EMT: **But you were telling the kids how badly you had been hurt. We wouldn't want your wounds to get infected. I think you need some antibiotics.** Heads toward Harry with the IV equipment.

HARRY: **Let me outta here!** Runs for the exit. Stumbles over several things and falls before he reaches it.

EMT: **Oh, I hope he's not hurt again.** Runs to Harry and kneels beside him.

HARRY: Grabs his leg or arm and yells. **Owie! I've got another owie. Where are the Band-Aids?**

EMT: **Hold still, Harry. Let me check you.**

HARRY: **Give me a Band-Aid. I need another Band-Aid.**

EMT: **I will hook you up to the IV, and you'll be feeling fine in. . . .**

HARRY: Jumps to his feet, yelling. **No! No!**

EMT: Grabs Harry and holds him. **Hold on there. What's your problem, Harry?**

HARRY: Points at the IV bag and stutters. **Tttttthat tttthing.**

EMT: **This IV is your problem? Why are you afraid of it?**

HARRY: **Doesn't it ttttake nnnneedles to hhook it up?**

EMT: **Sure, but that's no big deal. Several kids in this congregation have had IV's, and they have lived! It's no big deal, Harry.**

HARRY: Looks at the kids. **Yeah, they're alive all right . . . very much alive!**

EMT: Releases Harry. **When someone is really sick and not able to eat, an IV puts nourishment into his body.**

HARRY: Looks at the IV. **I ate breakfast and lunch and dinner, and had two snacks besides.**

EMT: **I would say that you are well nourished. Our Bible lesson is about a guy that God hooked up with a special IV.**

HARRY: **Really? Did it hurt?**

EMT: **Not one bit. In fact, this special IV didn't even have a needle attached.**

HARRY: **No needle? Really? Tell me about it.**

EMT: **Not yet. It is prayer time. Prayer is like a spiritual IV.**

HARRY: **Uptight. With a needle?**

EMT: **No. Without the needle.**

HARRY: Relaxes and smiles. **That's good.**

EMT: **Just like the IV pumps nourishment, vitamins, and antibiotics into our bodies, prayer pumps nourishment into our spirit. That is why we should always PF!**

HARRY: **I know what that is. Shout it with me, kids.** Children do so. **Pray first!**

EMT: **Right. In every situation we should always, always, always PF—pray first.**

Harry returns to his seat. Either the teacher or the Super EMT leads the prayer time.

**No need is too big or too little for God. If something concerns you, it concerns God, and He wants to help you. If you have a problem or special need that you want us to pray about, step out into the aisle.**

After the children have done so, ask your EPW's (Emergency Prayer Warriors) to join

someone in the aisle as their prayer partner. Be sure that every child with a need has at least one prayer partner. Encourage everyone to pray fervently.

**Testimony Time** (5 minutes)

Call for the testimonies of the prechosen children or adults. After each testimony, ask the congregation to repeat the *POWer line*. "No need is too big or too little for God."

**Offering** (5 minutes)

**Everything we have was given us by God. Usually it comes to us through a chain of provision, but it comes from God.**

Use five smaller children for this illustration. Hang a tag around each child's neck. Then line them up in order and show them how to link arms.

**We get our *bread* from the grocery store. Bread is made mostly from *flour*. Flour comes from *wheat*. Farmers plant *seeds* in the ground, and the seeds produce wheat, which is ground into flour. Who made the seeds? *God*.**

**The chain of provision—*God* makes the *seeds*. The *seeds* produce the *wheat*. The *wheat* is ground into *flour*. The *flour* is made into *bread*. Our *bread* comes from *God*.** Help the child with the bread tag link arms with the child with the God tag to form a circle.

**Sometimes God wants to use you as part of the chain of provision. He wants you to help supply the need for someone else.**

Call for four more children. As each source is mentioned, give a child a nametag. Help the children link arms to form another chain.

**God gives your *parents* jobs so they can give *you* money for the offering to help (*project*). You can be part of God's chain of provision.** The last link joins with the first link to form a circle.

As the music plays, ask the congregation to march and give.

**Memory Work** (7 minutes)

Help the children find Matthew 6. Read verses 9-13 together as a prayer. Then direct the children's attention to verses 10-12, which is the passage they are to memorize.

Using their Bibles as a guide, help the children line up according to the words/phrases on their Band-Aids to put the memory passage in order.

When the children are lined up, ask them to read their Band-Aids, phrase by phrase. Then ask everyone to again read Matthew 6:9-12 aloud.

**Spirit Generator** (3 minutes)

Lead the congregation in a worship chorus to settle the children's minds and prepare their hearts for the Bible story.

**Illustrated Sermon** (10-12 minutes)

**God Provides for Elijah**

**Every time I point at the P and F letters on the wall, shout out, "Pray First!"** Practice a couple of times.

**Do you like mysteries? The prophet in our story was a mystery to many people. He had so much power with God that God would stop and start the rain in response to his prayer. How do you suppose he got such power with God? He knew to (point at the letters) pray first!**

**For three years King Ahab searched for this prophet, but could not find him. Where was the prophet? It was a mystery the king could not solve. But we can. We are going to find out where the prophet hid.**

**Who was he? You can solve that mystery, too. Turn to I Kings 17. The second word in the first verse tells us this man's name. Stand when you find it.** When five or six children are standing, ask them to yell out the name. **Elijah!**

For the characters choose outgoing children who can pantomime the story without much prompting.

Select a boy to be Elijah.

**In the Old Testament the prophet of God wore a mantle that identified him as God's man.** Place a piece of cloth over his shoulders for a mantle. Elijah stands beside you.

**Elijah had power with God because he knew to (point at the letters) "pray first." God used Elijah to get the attention of King Ahab and the Israelites who had been doing things their way, not God's.**

Choose another boy to be King Ahab. Place a crown on his head. Sit him facing the class. Remind the boys to listen carefully and be dramatic.

**Elijah went to King Ahab with a message from the Lord. He said, "As the LORD God of Israel liveth, before whom I stand, there shall not be dew nor rain these years, but according to my word."**

**Wow! That got the king's attention, all right! He was mad enough to kill Elijah.**

**What would you do, if you were Elijah? Point at the letters. Pray first! It was time to pray! God protects us and provides for us when we pray.**

**God told Elijah, "Get moving. Go hide by the brook Cherith. You can drink from the brook, and I have commanded the ravens to bring you meat."**

Direct Elijah to hide in a visible place such as under a table in the front of the room. Choose two or three students to be ravens.

**When Elijah got thirsty, he drank from the brook. Every day the ravens came with food in their beaks for his dinner.** The ravens "fly" to Elijah's hiding place and pretend to drop food.

Harry jumps up and shouts excitedly, "That's it! That's it! The ravens are the IV's that God hooked Elijah up to. God didn't need needles to provide nourishment for Elijah. He used birds. Wow! That's amazing!"

**Yes, it was amazing. Day after day after day the ravens brought Elijah food. It was doubly amazing that the ravens did not eat the food. God must have taken away their appetites.** The ravens repeat the actions several times.

**Meanwhile, because there was no rain in Israel, the crops dried up, and food became very scarce. King Ahab was hungry, and he was mad! He went looking for Elijah. He**

**searched all over the land.** The king searches the room. **Apparently, God made Elijah invisible or the king overlooked his hiding place, because Ahab could not find him.**

**Then, because there was no rain, the brook dried up. Elijah did not have anything to drink. What was he going to do?**

**What should we do when we have a problem? Point at the letters. Pray first!**

**God told Elijah to go over to the next country where he would find a widow who would take care of him.**

Choose a girl to be the widow. Place a scarf over her head.

**When Elijah came to the gate of the city, he saw a little lady gathering sticks to build a fire.** Girl pretends to do so.

**He called to her, "Bring me a drink, please."**

**As she was going to get him a drink, he added, "Bring me a little bread, too." Elijah was hungry and thirsty.**

**The widow stopped and looked at him sorrowfully. "But, sir, I do not have any bread to give you. All I have is a handful of meal and a little oil. I was gathering a couple of sticks to build a fire so I could make a little biscuit for my son and myself. Then we are going to die."**

**Elijah smiled. "Do not be afraid. Just do as I tell you. Make me a biscuit first. Then you can make one for your son and yourself. The Lord has promised that you will have meal and oil until the day it rains."**

**The widow hurried into her house, built a fire, and baked a biscuit for Elijah. That should have taken all the meal and oil that she had. But when she went looked into the barrel, there was enough meal for one more biscuit. She shook the oil bottle, and sure enough, there was enough oil for one more biscuit. She made one more biscuit for her son and herself.**

**The next day there was enough meal and oil to feed the widow, her son, and the man of God. From that day on until the famine was over, there was always enough meal and oil for one more meal.**

**No need is too big or too little for God. When we pray, He provides.**

**Invitation and Prayer (5-7 minutes)**

Show the flashcards of the Lord's Prayer and ask the children to read them with you. ***"Our Father which art in heaven, Hallowed be thy name. Thy kingdom come."*** Stop at this point and explain.

**The kingdom of God is righteousness, peace, and joy in the Holy Ghost. When we receive the Holy Ghost, we are born into the kingdom of God, the church. So when we pray for God's kingdom to come, we are praying for people to receive the Holy Ghost.**

***"Thy will be done in earth, as it is in heaven."*** Nothing bad happens in heaven. When we pray for God's will to be done in earth, we are asking Him to direct us to do what is good and right. God's will is for there to be peace and love and happiness on earth, just as there is in heaven.

***"Give us this day our daily bread"*** means more than give us a loaf of bread each day. ***Bread*** represents whatever we need. This is asking God to "supply our needs," whether we need salvation, food, money, help, or health.

Read Philippians 4:19. **God has promised to supply our needs according to His riches—and God is very rich! So we do not have to worry about Him running out of anything.**

**Just as God sent the ravens every day to bring Elijah food, He provides for us every day. Ravens may not drop food on your porch, but God gives your parents jobs and the strength to work so you have food.**

**Remember the chain of provision? It always starts with God.**

***"And forgive us our debts, as we forgive our debtors."*** Holding a grudge, refusing to forgive and let go of a hurt feeling, being angry at someone and refusing to apologize or forgive, makes us sick inside.

**Put on your thinking caps. Pretend to do so. Close your eyes. Everyone be absolutely quiet. We are going think.**

**Is there someone that you need to forgive? Do you need to ask God or someone else to**

**forgive you? If you refuse to forgive or ask forgiveness, your feelings will fester and get infected just like a sore would if you did not take care of it. It will be like a sore filled with dirt and germs and fever. It will hurt. It can make you sick—spiritually and physically. Allow a few seconds for quiet thought.**

**Did you think of someone you need to forgive? Or someone you need to ask to forgive you? Or something you need God to forgive you for?**

**Now open your eyes and look at the Band-Aid you are wearing. Pretend like that Band-Aid is covering your sin (maybe it is a lie you told or something you stole) or your hurt feelings (maybe, like Harry, you are mad at a friend or your big brother). Band-Aids do not heal anything. They just cover the wound.**

**When you come to Jesus and forgive those who have hurt you, then He can forgive you for hurting Him. And the Band-Aid can come off because when you forgive, the “owie” inside you is healed. You will feel so much better.**

**Invite those who need to pray to come to the front. No need or hurt is too big or too little for God. When we pray, He provides our needs—whether we need the Holy Ghost or forgiveness and inner healing.**

**When you feel the hurt inside you leave, take off the Band-Aid, raise your hands and start praising the Lord. You can be filled or refilled with the Holy Ghost at that moment.**

When an altar worker senses that a child is ready for the infilling (or refilling) of the Holy Ghost, he should remind the child to remove the Band-Aid. This is the physical sign that will build the child's faith and allow God to give him complete victory, in whatever way it is needed.

Expect an outpouring of the Holy Ghost as Band-Aids fall to the floor.

Give each child a Children's Prayer Revival balloon as he leaves. Remind him to wear his CPR button the next day and bring his friends to the final service.

Make copies of the scripts for the skits and Bible story for CPR service 3. Have an after-service practice session with those who are helping with the final skits and Bible story.